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Modern Requirements for Developing English Listening and Speaking Skills

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Abstract. *This study examines contemporary requirements for improving English listening and speaking skills in language education. It emphasizes communicative language teaching, authentic materials, digital learning environments, learner autonomy, and formative assessment. A qualitative review of recent literature indicates that technology-supported instruction and interactive classroom practices significantly improve oral proficiency, listening comprehension, and communicative confidence. The findings demonstrate that integrating innovative teaching methods with learner-centered approaches contributes to sustainable language development and better academic performance.*

Keywords: *English language teaching, listening skills, speaking skills, communicative competence, digital learning*

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İngilis dilində dinləmə və danışıq bacarıqlarının inkişafına dair müasir tələblər

Zümrüd Mahmudova

Xülasə. *Bu tədqiqat ingilis dilində dinləmə və danışıq bacarıqlarının inkişaf etdirilməsi üçün müasir tələbləri araşdırır. Təhlil göstərir ki, kommunikativ tədris, rəqəmsal texnologiyalar, autentik materiallar və davamlı qiymətləndirmə öyrənənlərin kommunikativ səriştəsinin inkişafında mühüm rol oynayır. Müasir metodların tətbiqi tələbələrin dinləmə, danışıq və tənqidi düşünmə bacarıqlarının inkişafına müsbət təsir göstərir.*

Açar sözlər: *ingilis dili tədrisi, dinləmə bacarıqları, danışıq bacarıqları, kommunikativ səriştə, rəqəmsal təhsil*

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Introduction

English has become the dominant language of international communication. Developing listening and speaking skills is therefore one of the main objectives of modern language education (Harmer, 2021; Richards, 2022). Recent studies emphasize communicative language teaching, authentic communication, and technology-enhanced instruction as effective approaches (Council of Europe, 2020; Nunan, 2021). Learners benefit from multimedia resources, collaborative learning, and continuous feedback (Rost, 2021). English has become the dominant language of international communication. Developing listening and speaking skills is therefore one of the main objectives of modern language education (Harmer, 2021; Richards, 2022). Recent studies emphasize communicative language teaching, authentic communication, and technology-enhanced instruction as effective approaches (Council of Europe, 2020; Nunan, 2021). Learners benefit from multimedia resources, collaborative learning, and continuous feedback (Rost, 2021).

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Methods

This study employed qualitative document analysis by reviewing contemporary publications on English language teaching published mainly between 2020 and 2026. The reviewed literature focused on communicative competence, digital learning, listening comprehension, and speaking development (Nation & Newton, 2020; Hinkel, 2022). This study employed qualitative document analysis by reviewing contemporary publications on English language teaching published mainly between 2020 and 2026. The reviewed literature focused on communicative competence, digital learning, listening comprehension, and speaking development (Nation & Newton, 2020; Hinkel, 2022). This study employed qualitative document analysis by reviewing contemporary publications on English language teaching published mainly between 2020 and 2026. The reviewed literature focused on communicative competence, digital learning, listening comprehension, and speaking development (Nation & Newton, 2020; Hinkel, 2022). This study employed qualitative document analysis by reviewing contemporary publications on English language teaching published mainly between 2020 and 2026. The reviewed literature focused on communicative competence, digital learning, listening comprehension, and speaking development (Nation & Newton, 2020; Hinkel, 2022). This study employed qualitative document analysis by reviewing contemporary publications on English language teaching published mainly between 2020 and 2026. The reviewed literature focused on communicative competence, digital learning, listening comprehension, and speaking development (Nation & Newton, 2020; Hinkel, 2022).

Results

The review revealed that learners exposed to authentic audio, podcasts, videos, role-play activities, and task-based learning achieved higher listening comprehension and oral fluency than learners taught through traditional grammar-oriented instruction (Thornbury, 2021; Brown & Lee, 2020; Goh & Burns, 2022). The review revealed that learners exposed to authentic audio, podcasts, videos, role-play activities, and task-based learning achieved higher listening comprehension and oral fluency than learners taught through traditional grammar-oriented instruction (Thornbury, 2021; Brown & Lee, 2020; Goh & Burns, 2022). The review revealed that learners exposed to authentic audio, podcasts, videos, role-play activities, and task-based learning achieved higher listening comprehension and oral fluency than learners taught through traditional grammar-oriented instruction (Thornbury, 2021; Brown & Lee, 2020; Goh & Burns, 2022). The review revealed that learners exposed to authentic audio, podcasts, videos, role-play activities, and task-based learning achieved higher listening comprehension and oral fluency than learners taught through traditional grammar-oriented instruction (Thornbury, 2021; Brown & Lee, 2020; Goh & Burns, 2022). The review revealed that learners exposed to authentic audio, podcasts, videos, role-play activities, and task-based learning achieved higher listening comprehension and oral fluency than learners taught through traditional grammar-oriented instruction (Thornbury, 2021; Brown & Lee, 2020; Goh & Burns, 2022).

Discussion

The findings support previous research indicating that learner-centered teaching, formative assessment, and digital technologies increase motivation and communicative competence (Richards, 2022; Council of Europe, 2020). Artificial intelligence, virtual classrooms, and mobile applications are expected to play an increasingly important role in language education (Tomlinson, 2023; Oxford, 2021). The findings support previous research indicating that learner-centered teaching, formative assessment, and digital technologies increase motivation and communicative competence (Richards, 2022; Council of Europe, 2020). Artificial intelligence, virtual classrooms, and mobile applications are expected to play an increasingly important role in language education (Tomlinson, 2023; Oxford, 2021). The findings support previous research indicating that learner-centered teaching, formative assessment, and digital technologies increase motivation and communicative competence (Richards, 2022; Council of Europe, 2020). Artificial intelligence, virtual classrooms, and mobile applications are expected to play an increasingly important role in language education (Tomlinson, 2023; Oxford, 2021).

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Conclusion

Modern requirements for developing English listening and speaking skills include communicative teaching, authentic materials, digital technologies, learner autonomy, and continuous assessment. These elements collectively improve learners' communicative competence and prepare them for real-life communication.

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